

# Fine & Gross Motor Activities

# Visual Schedules

All Ages and Abilities



**May 12, 2020**



## Lesson: Visual Schedules

### **Objective/Learning Target:**

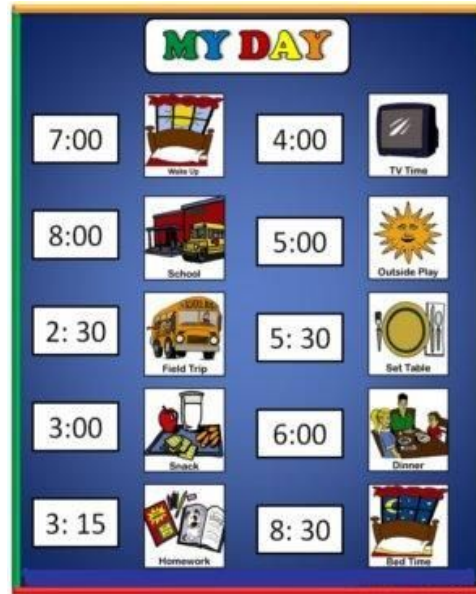
**Introduce Visual Schedules and how to use them.**

- 1. Visual schedules are a good way to structure the day.**
- 2. Visual schedules help students know where to start and what comes next.**
- 3. Visual schedules allow for breaks and boundaries for activities.**
- 4. Visual schedules help students feel successful as they accomplish the tasks on their individualized schedule.**
- 5. Visual schedules are an easy reminder to do tasks.**

# What is a Visual Schedule?

TODAY, \_\_\_\_\_  
 will... DATE: \_\_\_\_\_

INITIALS: \_\_\_\_\_

- Jaime's Planner
- Hang Up Backpack
  - Planning Time
  - Morning Meeting
  - Math
  - Speech
  - Lunch
  - Language Arts
  - Art
  - Life Skills
  - Review Time



# How to Make a Visual Schedule

1. Make a list of all the things to accomplish in the day.
2. Draw a picture, take a picture, or use words to represent each activity.
3. Don't forget sensory breaks, outside time, chores, meals.
4. Put the pictures/words in order as to when the activities will happen during the day.
5. Check off activities when accomplished. You did it!!
6. Use materials you have around the house, like construction paper or magazines.

**Check this out to see how easy it is to make a visual schedule.**

**[How to make a visual schedule](#)**

# HAVE FUN WITH VISUAL SCHEDULES

